



Library Columns

news from Peabody Library

September/October 2006

Director's Notepad

[page 1](#)

News from the PTSC

[page 2](#)

Recently added titles

[page 3](#)

Spotlight on Staff

[page 3](#)

The Website Scout

[page 4](#)

Library Hours

Fall Semester
Aug.23-Dec.16

Sunday 11am—2am

Mon-Thurs

7:30am-2am

Friday 7:30am-6pm

Saturday 10am-6pm

Thanksgiving
Break

November 18-26

November 18-26

Sat-Sun (11/18-19)

CLOSED

Mon-Wed (11/20-22)

8am-5pm

Thurs-Fri (11/23-24)

CLOSED

Sat (11/25) 1pm-5pm

Sunday (11/26)

Resume regular

hours



Sharon Weiner, M.L.S., AHIP

Director, Peabody Library

The Director's Notepad...

The Dean has appointed the 2006-07 Library Advisory Committee. Members are listed at <http://www.library.vanderbilt.edu/peabody/about/lac.html>. The Committee members and I welcome your questions and concerns about the Library.

Peabody Library and Special Collections/University Archives collaborated to record oral histories related to the merger of Peabody College with Vanderbilt. The project was funded by Dr. Hal Ramer. The interviews and transcriptions are now complete! Excerpts from the interviews will be selected and linked to a web site. Many thanks to Dr. Ramer, Juanita Murray, Molly Dohrmann, and Chris Benda for making this important historical record possible.

The Library is an architectural treasure on the beautiful Vanderbilt campus. The much-needed cleaning and repair of the exterior is greatly enhancing the building. It was constructed in 1919 with funding from the Andrew Carnegie Foundation.

Sharon Weiner
Library Director

Do you APA? **-Leslie Foutch**

The Peabody Library staff is always happy to assist faculty and students with questions about APA citation style. The Library has created several APA guides on the citation formats that are most commonly used at Peabody as well as how to develop reference citations in text. These guides are a great way to begin your APA adventure. More information can be found at:

<http://www.library.vanderbilt.edu/peabody/research/index.html> ❀

Leslie Foutch
Instruction Librarian
Peabody Library





News from the PTSC – Dr. Bill Corbin

One of the technologies administered by the PTSC is known as PACS – the Peabody Access Control System. PACS is a very sophisticated installation of hardware and software that allows us to lock, unlock, and monitor three elevators and more than 115 doors on the Peabody campus.

What do we gain by using an electronic access control system? Actually, there are several advantages that PACS has over conventional “keyed” locks.

For instance, we can program doors to unlock and lock on adjustable schedules. During times when classes are in session, exterior doors unlock and lock on a different schedule than during semester breaks.

Faculty, staff, and many student assistants are issued access devices rather than metal keys. If an access device is lost or stolen, it can be deactivated immediately. As a result, doors don’t have to be rekeyed.

Door schedules are easily modified for special events and early closings.

PACS administrators can program changes from any location that has network connectivity.

Who is issued a prox device and what is the procedure? Virtually all Peabody faculty and most staff are issued access control devices (prox cards or key fobs) to enable them to enter buildings after regular business hours or to enter classrooms for instructional purposes.

Students working on research projects are often issued prox devices.

The system for issuing devices is distributed in this manner:

- Faculty, staff, and student assistants should see their department administrator.
- Rob Dauphinee in the Peabody Registrar’s Office assists instructors who

need access to classrooms.

- The access needs of event vendors, hosts, and guests are handled by Helen Gleason, Peabody’s Director of Events.

Bill Corbin and Brian Smokler administer PACS for the college and serve as backup for card issuance when needed.

The most common question we get is: “What does ‘prox’ mean?” Unlike credit cards and the VU Commodore card, our devices do not use a magnetic stripe that has to be “swiped” through a reader. Instead, our card readers emit a radio frequency (RF) signal that bounces off a tiny antenna in the access device. As a result, our devices need only be held in “proximity” of the reader. The returned signal to the reader is analyzed by the security system and the door is unlocked if the card holder has been approved to open that door. Prox devices are significantly more reliable than “mag stripe” cards.

Does the presence of this sophisticated access control system mean that you are safe and secure inside our buildings? Unfortunately, any access control system is only as effective as the users will allow it to be. For example:

- Few of our users will stop someone who is attempting to follow them into a locked building (an act known as “tailgating”).
- Although a building may lock down, persons already in the building may decide to stay inside for illegitimate reasons. Users often prop open doors to allow their friends or the pizza delivery guy to enter a building that should be secured.

Such actions not only invalidate the effectiveness of PACS, they dramatically increase the risk of danger to individuals and the chances that someone may be assaulted or valuable equipment will be stolen or vandalized. If you are a prox device holder, please do not prop open an exterior door or allow a stranger to follow you into a locked building. It is your safety and that of your colleagues that you are jeopardizing. ❀



Peabody Library recently provided dessert for the annual Peabody Council picnic. In this picture the students enjoy their lunch on the Library steps.

Recently Added Titles in Education

Lesson study communities : increasing achievement with diverse students / Karin Wiburg, Susan Brown ; Thousand Oaks, Calif. : Corwin Press, 2007.

Peabody LB 1027.4 .W554 2007

Designing video and multimedia for open and flexible learning / Jack Koumi. London ; New York : Routledge, 2006.

Peabody LB1028.75 .K68 2006

Evidence-based practices and programs for early childhood care and education / editors, Christina J. Groark ... [et al.]. Thousand Oaks, Calif. : Corwin Press, c2007.

Peabody LB 1139.23 .E89 2007

Recently Added Titles in HOD & LPO

Gamers go to college / by Craig Westman and Penny Bouman. Washington, DC : American Association of Collegiate Registrars and Admissions Officers, 2006.

Peabody GV 1469.34 .S52 W47 2006

Social network analysis in program evaluation / Maryann M. Durland, Kimberly A. Fredericks, editors. San Francisco, Calif. : Jossey-Bass, 2006.

Peabody H62 .S6736 2006

Handbook of complementary methods in education research / edited by Judith L. Green, et al. Mahwah, N.J.: Lawrence Erlbaum Associates.

Peabody LB1028 .C577 2006

Presidential transitions in private colleges : six integrated phases essential for success / Robert C. Andringa and Allen P. Splete. Washington, D.C. : Council for Christian Colleges & Universities ; Council of Independent Colleges, 2005.

Peabody LB2341 .A537 2005



Spotlight on Staff -Chris Benda

I'm Chris Benda and I have a number of responsibilities at Peabody Library: provide assistance at the Service Desk, co-manage the Learning Commons, maintain the Peabody Library Web site, catalog historic Peabody master's theses, provide some tech support for Peabody Library staff and patrons, lead instruction sessions in EndNote, among other things.

I recently finished an MS degree in Information Sciences at the University of Tennessee (through their distance program), and I'm happy now again to have the free time to read the books and watch the movies that I want to--as well as catch up with all of the periodicals to which I subscribe and which have been sadly neglected over the past three years!*

Library Columns is published four times a year (Sept/Oct, Nov/Dec, Jan/Feb, Mar/Apr) by the Peabody Library of Vanderbilt University. Co-editors are Stacy Owens and Karen Swoopes. For comments or suggestions please contact us by email: <stacy.owens@vanderbilt.edu> or <karen.swoopes@vanderbilt.edu>

The Website Scout —Rachel Vacek

Wikipedia (<http://www.wikipedia.org>) has become a household name, and is almost as familiar as Google, eBay, and Amazon. Even if you have personally never used it, you've probably heard of it. Remember last year's news story about John L. Seigenthaler Sr.'s biography posted anonymously as a prank on Wikipedia in May 2005, and how it wasn't taken down until September? There have been other cases besides the Seigenthaler example where erroneous information was discovered.

Begun in 2001, Wikipedia is a Web-based, continually growing, collaboratively written, free-content encyclopedia that anyone in the world, including you, can edit. Wikipedia co-founder Jimmy "Jimbo" Wales describes Wikipedia as "an effort to create and distribute a multilingual free encyclopedia of the highest possible quality to every single person on the planet in their own language."

To help make Wikipedia more authoritative, several individuals started projects to improve the content and documentation. One of those projects is the *Fact and Reference Check WikiProject*. The purpose is to have facts in Wikipedia verified by multiple independent sources and teach users how to properly format and cite resources. A second project is the *Forum for Encyclopedic Standards* where regular Wikipedia editors commit to writing quality articles and promote encyclopedic and scholarly standards. Again, the work done within both of these projects is user-initiated by countless information-lovers. Wikipedia is free, accessible from anywhere in the world where there is an internet connection, bigger than any other encyclopedia, and it's quick and easy to use.



- There are other forms of Wikipedia analysis available:
<<http://en.wikipedia.org/wiki/Wikipedia:Statistics>>
- You can actually browse through a huge list of articles that need additional documentation: <http://en.wikipedia.org/wiki/Category:Articles_lacking_sources>
- More about the Fact and Reference Check WikiProject:
<http://en.wikipedia.org/wiki/Wikipedia:WikiProject_Fact_and_Reference_Check>
- From WikiQuote: <http://en.wikiquote.org/wiki/Jimbo_Wales> ❁



Rachel Vacek
Electronic Resources Librarian
Walker Management Library

The painting in Room 303 was donated by the Best Buddies program at Vanderbilt University. This program pairs adults in the Nashville community with intellectual disabilities in one-to-one friendships with college students. The painting was exhibited at the Kennedy Center during the summer of 2006.



Peabody Library

Peabody #325 · 230 Appleton Place · Nashville, TN 37203-5721

phone: 615.322.8095 · fax: 615.343.7923

<http://www.library.vanderbilt.edu/peabody/>